



Art - Early Years Foundation Stage

EYFS Educational Programme:

The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

Development Matters	Birth to Three	Three to Four Year Olds	Reception
	<p>Around 12 months can baby pick up something small with their first finger and thumb e.g. a piece of string.</p> <ul style="list-style-type: none"> • Develop manipulation and control. • Explore different materials and tools. • Use large and small motor skills to do things independently, for example 	<ul style="list-style-type: none"> • Use one-handed tools and equipment, for example, making snips in paper with scissors. • Use a comfortable grip with good control when holding pens and pencils. • Show a preference for a dominant hand. 	<ul style="list-style-type: none"> • Combine different movements with ease and fluency. • Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. • Confidently and safely

	<p>manage buttons and zips, and pour drinks.</p>		<p>use a range of large and small apparatus indoors and outside, alone and in a group.</p> <ul style="list-style-type: none"> • Develop the foundations of a handwriting style which is fast, accurate and efficient.
Early Learning Goals		Key Vocabulary	
<p>ELG: Creating with materials:</p> <ul style="list-style-type: none"> - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. - Share their creations, explaining the process they have used. <p>ELG:PD: Fine Motor Skills</p> <ul style="list-style-type: none"> - Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. - Use a range of small tools, including scissors, paintbrushes and cutlery. - Begin to show accuracy and care when drawing. 		<p>Tools</p> <p>Paper</p> <p>Scissors</p> <p>Drawing</p> <p>Pencils</p> <p>Snip</p> <p>Paint</p> <p>Paint brush</p>	