


# St Marie's Catholic Primary School

*"Learning through faith, love and respect"*



## Accessibility Plan 2021-2024

Date Reviewed	2.12.21
Person Responsible:	SENDCO Headteacher

**Signed:**  Mrs Melanie Smith (Headteacher) **Date:** 8.9.2021  
**Signed:** *Mrs D Price* (SENDCO) **Date:** 8.9.2021  
**Signed:** *Mrs Frances Cheetham*..... (Chair/Governor) **Date:** 2.12.21

## Definition of Disability:

Disability is defined by the Disability Discrimination Act 1995 (DDA): 'A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities'.

<b>Area 1: Accessing The Curriculum</b>					
<b>Time Scale</b>	<b>Targets</b>	<b>Strategies</b>	<b>Outcomes</b>	<b>People Involved/Responsibilities</b>	<b>Actions and Reviews</b>
<b>Short Term January 2022</b>	To ensure accessibility materials are available for Hearing Impaired children.	Ensure Phonak Sound System is in place in suitable teaching environments Ensure training of staff in the use of Sound System. Ensure seating position in classroom allows curriculum access. Pre-teaching as necessary for students to access	All children, whether Hearing Impaired or not, can assess all information within their curriculum.  Children with hearing need have an appropriate placement in classroom and technology to access the curriculum.	Classroom teacher Support Staff SENDCO Sensory Team	

		the curriculum.			
<b>Medium Term September 2022</b>	To ensure accessibility materials are available for Visually Impaired (VI) children.	Ensure all staff are able to use photocopier to enlarge texts. Print on cream paper. In event of a school lockdown, individual access plan to the curriculum will be provided.	All children, whether VI or not, can assess all information within their curriculum.  Children with VI have appropriately large print materials and equipment to enable them to access all subjects.  Children with VI will be able to access all home learning and will have access to all curriculum objectives.	Pupil's class teacher Support staff SENDCO Sensory Team	
<b>Long Term July 2024</b>	To improve curriculum ICT access for all pupils with disabilities. To set up laptops so that the keyboards	Refresh and update ICT equipment. Agreed resources will be implemented in line with pupil's needs.	All pupils with disabilities overcome this barrier to their learning. Pupils will have a	SENDCO Pupil's class teacher Consideration of succession planning for when the pupils moves to the next class.	

	will enable pupils with disabilities to work effectively. To teach touch typing to pupils who have significant difficulty with handwriting.		range of options for how they want to complete written tasks (write or type).		
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<b>Area 2: Physical Environment</b>					
<b>Time Scale</b>	<b>Targets</b>	<b>Strategies</b>	<b>Outcomes</b>	<b>People Involved/Responsibilities</b>	<b>Actions and Reviews</b>
<b>Short Term November 2021</b>	Ensure vision strips are in places at different height levels for all to ensure safe passage around school.	Identify areas of hazard Place vision strip in these areas	All can move safely around the building	Caretaker SENDCO Head Teacher	
<b>Medium Term August 2022</b>	Ensure all people with a disability can be safely evacuated.	Ensure there is a personal emergency evacuation plan for all pupils with a	All pupils and staff with disabilities are safe in the event of a fire.	All staff SENDCO Class Teachers One to one support staff	

		<p>disability.</p> <p>Ensure all staff are aware of their responsibilities in evacuation.</p> <p>One to one support staff to support pupils' evacuation during evacuation.</p> <p>If a person uses a wheelchair they must not be in a classroom where the emergency exits are down steps.</p> <p>Consider access needs during recruitment process.</p>	<p>There is constant supervision for pupils with disabilities who need help in the event of an evacuation.</p> <p>All wheelchair users can be evacuated quickly, easily and safely.</p>		
Long Term	The school is aware	To create access	Support Plans in		

<p><b>July 2024</b></p>	<p>of the access needs of pupils, staff, governors, parent/carers and visitors with disabilities.</p>	<p>plans for individual disabled pupils as part of the Support Plan process (when required).</p> <p>All staff are aware of staff, governors and parents access needs and meet as appropriate.</p> <p>Consider access needs during recruitment process.</p>	<p>place for pupils with disabilities and all staff are aware of pupil's needs.</p> <p>All staff and governors feel confident that their needs are met.</p> <p>Parent/carers have full access to school activities.</p> <p>Access issues do not influence recruitment and retention.</p>		
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**Area 3: Access To Information**

<b>Time Scale</b>	<b>Targets</b>	<b>Strategies</b>	<b>Outcomes</b>	<b>People Involved/Responsibilities</b>	<b>Actions and Reviews</b>
<b>Short Term November 2021</b>	To improve the non-fixed signage around the school with particular regard to a visual/pictorial format for the benefit of those with communication difficulties/EAL.	Review all current non-fixed signage and evaluate its accessibility.  Renew signage which is easily interpreted.	Any person who enters the school with communication difficulties or EAL will find information easier to access.	SENDCO Caretaker Head Teacher	
<b>Medium Term January 2022</b>	To ensure website is fully compliant with 2010 Equality Act. Photo explanations of text. Appropriate use of colour, video and audio.	Gain feedback about the website from external agencies. Work with the website designer to make necessary changes.	Website is seen as an example to others. Website is fully accessible and compliant. Website can be accessed on a range of devices.	SENDCO Website designer SEND specialist team	
<b>Long Term</b>	To undertake a full	Monitor current	Improvements in	Head Teacher	

<b>July 2024</b>	review of all methods of communication to parents, pupils and other agencies.	provision and gather views from the wider community.	the quality, consistency and accessibility of all forms of communication with pupils, parents and other agencies.	SENDCO Admin team	
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