

St Marie's Catholic Primary School  
*"Learning through faith, love and respect"*



## Statement of Behaviour Principles

Date Reviewed	September 2021
Person Responsible:	Headteacher

**Signed:**  Mrs Melanie Smith (Headteacher)  
**Signed:** *Mrs Frances Cheetham* (Chair/Governor)

# St Marie's Catholic Primary School

## ***"LEARNING THROUGH FAITH, LOVE AND RESPECT"***

### **Written statement of behaviour principles**

As a Catholic school, the manner in which we treat others is central to all that we do. High standards of behaviour will be expected and promoted at all times throughout every aspect of the school's life. We will expect that pupils develop social and personal responsibility, care and consideration for others and to develop an understanding of how their actions affect other people. All members of staff will set high standards and learners will be given clear guidance on what is expected of them. The Reward and Sanctions systems will be used to underpin and reinforce good behaviour. We will work in partnership with parents to ensure that the school's values become central to the lives of our learners, and that all actions are influenced by both the Gospel and British Values that the school looks to promote in order that the children are able to follow in the footsteps of Jesus.

#### **OBJECTIVES**

1. To create an ethos of excellent behaviour in school. This will ensure that children are happy, secure and safe.
2. To ensure that all members of the school community are treated consistently, fairly, shown respect and helped to promote good relationships.
3. To help children lead disciplined lives and to understand that good citizenship is based upon good behaviour.
4. To build a school community that values kindness, care, good humour, good temper, obedience and empathy for others.
5. To use good behaviour to promote community cohesion.
6. That all members of the school community are aware of and adhere to the principles outlined below.

## Behaviour Principles

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy
- The behaviour policy is understood by pupils and staff
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Pupils are helped to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the Governing Body on an annual basis or in the event of changes to legislation and/or guidance.

September 2021

