


# St Marie's Catholic Primary School

*"Learning through faith, love and respect"*



## SMSC Policy

Date Reviewed	Pending
Person Responsible:	RE Subject lead

**Signed:**  Mrs Melanie Smith (Headteacher) **Date:**

**Signed:** *Mrs S Styles* (Subject Leader ) **Date:**

**Signed:** *Mrs Frances Cheetham* (Chair/Governor) **Date:**



### **Mission Statement**

#### **LEARNING THROUGH FAITH, LOVE AND RESPECT**

Living as Jesus taught us and as part of God's family, we at St Marie's seek to develop each individual with faith, love and respect for each other.

### **Spiritual, Moral, Social, Cultural Development Policy**

#### **Quote:**

"God created man in the image of himself. And so it was that God saw all he had made and indeed it was very good" Genesis 1: 27

#### **Our School**

St Marie's is a Catholic school and our policy is based on the knowledge that God is present in each member of our school community. We demonstrate respect for each person created by God. All members of the school community including children staff parents and governors have been consulted regarding this policy.

#### **Definitions:**

##### **Spiritual Development**

The school is committed to developing each child's experience of themselves and their relationship to God. Central to this is the idea of an all loving God and a development each child's sense of their individual worth.

##### **Moral Development**

The school is committed to the development of a sense of right and wrong and an understanding of the need to make right choices. Children's experiences at home, the environment around them and their physical, cognitive, emotional and social skills all influence this moral development. Within the curriculum and in all activities within school, the focus will be on the dignity and worth of each person and promoting a just world.

##### **Social Development**

St Maries promotes the development of critical skills and the integration of social issues into the learning process. Learning includes a moral and ethical framework within which to discuss social concerns like world hunger, justice and peace, environmental awareness and the call to a simpler life.

##### **Cultural Development**

St Maries promotes the appreciation of the value and richness of a child's own culture and of cultural diversity, avoiding stereotyping.

## **How is SMSC delivered?**

### **Through Come and See the children are taught to:**

- Respect beliefs, values and the concept of spirituality.
- Reflect on the significance of religious teaching in their lives.
- Develop a respect for the beliefs of others.
- Show an understanding of the influence of religion on society.
- Foster an appreciation and understanding of different cultures, religions and traditions.

### **Through Collective Worship:**

The children partake in daily collective worship which allows them time for personal reflection and prayer. It allows the children time to think about their own social, moral, cultural and spiritual development.

## **The contribution of specific subjects to the delivery of SMSC**

### **Maths**

- During maths lessons children learn to recognise how logical reasoning can be used to consider the consequences of particular decisions and choices.
- Reasoning in real life contexts help the children learn the value of mathematical truth.
- We encourage our children to work together productively on complex mathematical tasks and help them see the value of each contribution to a group.

### **English**

- English sessions develop our children's confidence and expertise in language, which is an important aspect of individual and social identity.
- We strive to enable children to understand and engage with the feelings and values embodied in high quality poetry, fiction, drama, film and television.
- We develop children's awareness of moral and social issues in fiction, journalism, magazines, radio, television and film.
- Using lesson activities such as discussion and conscience alley to explore dilemmas and moral stories.

### **Science**

- We encourage the children to reflect on the wonder of the natural world.
- We promote of the ways that Science and Technology can affect society and the environment.
- Our lesson structure allows the children to work in groups. This gives opportunities for co-operation in practical activity.
- Our study of famous scientists raises awareness that scientific developments are the product of many.
- We give opportunities for the children to show respect for different opinions.

### **Computing**

- Computing lessons prepare the children for the challenges of living and learning in a technologically enriched, increasingly interconnected world.
- We make clear the guidelines about the ethical use of the internet and how we keep ourselves and others safe.

### **History**

- Each topic looks at the creation and evolution of British society and wider societies.
- Our approach to the subject enables our children to reflect on issues such as war, conquest, invasion, slavery etc.
- Children have an awareness of the moral implications of the actions of historical figures.

### **Geography**

- The children reflect on the creation of earth and its' origins, future and diversity.
- The children reflect on the fair distribution of the earth's resources and issues surrounding climate change.
- The children study human and physical geography and reflect on the social and cultural characteristics of society.

### **Modern Foreign Languages**

- Children gain insights into the way of life, cultural traditions, moral and social developments of other people.
- Social skills are developed through group activities and communication exercises.
- Listening skills are improved through oral work.

### **Music**

- We encourage children to be open to the music of other cultures.
- We discuss and reflect upon a range of personal experiences (own performance) and observed experiences (trips, concerts and peer performances)
- We look at the way music can change moods and behaviour.
- We offer a range of high quality off-timetable music enrichment activities.
- We listen to music together and use it to celebrate during assemblies.

### **Physical Education**

- We plan activities involving co-operation, teamwork, competition, rules, self-discipline and fair play.
- We explore the sports and traditions of a variety of cultures.
- We plan individual activities that provide the opportunity for self-reflection, awareness and challenge.

### **Art**

- Art lessons develop children's aesthetic appreciation.
- Art evokes feelings of 'awe' and 'wonder'.
- We give children the chance to reflect on nature, their environment and surroundings.

## **Design and Technology**

- We reflect on products and inventions, the diversity of materials and ways in which design can improve the quality of our lives.
- Awareness of the moral dilemmas created by technological advances.
- We plan for opportunities to work as a team, recognising others strengths, sharing equipment.

## **Our extensive range of Extra-curricular activities also contribute significantly to the delivery of SMSC**

School councilors e.g. art council, sports council, eco council

Play leaders

Young disciples

A range of extra-curricular clubs e.g. karate

Coffee Mornings

Charity work

Assemblies

School productions

Visitors – priest, CAFOD

Trips

Links with Church.