

Curriculum Mapping
Year One

Topic	National Curriculum	Skills	Vocabulary	Knowledge
<p>My Sense Of Place – Where Is My Classroom On A School Map?</p>	<p><u>Geographical Skills and Fieldwork:</u> To use simple compass directions (North, South, East and West). To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map. To use simple fieldwork and observational skills to study the geography of their school</p>	<p>To follow directions and use simple compass directions (North, South, East, West) to describe the location of feature on a school map. To use a simple picture map to move around school and identify things they know To use relative vocabulary To draw around objects to make a plan/map To observe and record information about the classroom. To take photos of interesting things</p>	<p>North East South West Map Aerial Locate</p>	<p>To follow directions and use simple compass directions (North, South, East, West) to describe the location of feature on a school map. To use a simple picture map to move around school and identify things they know To use relative vocabulary To draw around objects to make a plan/map To observe and record information about the classroom. To take photos of interesting things in the classroom and explain what the photos show. To study aerial photographs of the school and label it with key features.</p>

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		<p>in the classroom and explain what the photos show. To study aerial photographs of the school and label it with key features.</p>		
<p>What Is The Weather Like In The UK</p>	<p><u>Location</u> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p><u>Human and Physical</u> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the</p>	<p>To locate the four countries on a map of the UK.</p> <p>To identify the country they live in.</p> <p>Begin to locate the four capital cities of the UK</p> <p>Use the compass directions to describe the location of features.</p> <p>Observe and describe daily</p>	<p>Atlas</p> <p>capital city</p> <p>climate</p> <p>compass</p> <p>continent</p> <p>country</p> <p>direction</p> <p>land</p> <p>locate</p> <p>location</p> <p>map</p>	<p>To know the four countries of the UK.</p> <p>To know the country they live in.</p> <p>To know the four capital cities of UK.</p> <p>To know the four seasons.</p> <p>To have knowledge of and describe some seasonal changes.</p> <p>To know the four compass directions.</p> <p>To know what the weather is like during each season in the UK.</p> <p>To know appropriate clothing and activities for each season.</p>

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	<p>North and South Poles</p> <p><u>Geographical Skills and Fieldwork</u></p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>Use simple fieldwork and observational skills to study the</p>	<p>weather patterns.</p>	<p>rain gauge</p> <p>season</p> <p>temperature</p> <p>thermometer</p> <p>weather</p> <p>weather vane</p>	
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	geography of their school and its grounds and the key human and physical features of its surrounding environment.			
Would You Like To Live In A Hot Or Cold Place?	Name and locate the world's seven continents and five oceans understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country identify seasonal and daily weather patterns in the	Locate the seven continents on a world map. Locate the North and the South Poles on a world map. Locate the Equator on a world map. Investigate the weather, writing about it using key vocabulary and explaining whether they live in a hot or cold place.	arid climate compass continent country desert Equator globe grasslands human feature	To know the seven continents on a world map. To know the poles and equator. To know some similarities and differences between the UK and Kenya. Recognise the features of hot and cold places. Locate some countries with hot or cold climates on a world map.

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	<p>United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>		<p>ice sheet</p> <p>land</p> <p>locate</p> <p>map</p>	
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	<p>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>			
<p>Where Do The Wheels On The Bus Go?</p>	<p><u>Locational Knowledge:</u> To name, locate and identify characteristics of the four countries and capital cities of</p>	<p>To United Kingdom, London and the four countries within it on a map. To use basic geographical</p>	<p>United Kingdom London England Capital Human Physical City</p>	<p>To know where London is in the UK. To know that London is the capital of England. To know some geographical language. To know some key physical features of London.</p>

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	<p>the United Kingdom and its surrounding seas.</p> <p><u>Human and Physical:</u> To use basic geographical language such as forest, hill, mountain, city, town, village, shop.</p>	<p>vocabulary to refer to key physical features and human features within the United Kingdom.</p> <p>To compare the similarities and differences between the features of a city and village.</p> <p>To talk about London and why it is busier.</p> <p>To talk about where they live and why they like it.</p>	<p>Village</p>	<p>To know some key human features in the UK.</p> <p>To know some similarities and differences between city life and village life.</p> <p>To know why London is busy.</p>
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