

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 3,791.03
Total amount allocated for 2020/21	£ 17,710.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 591.00
Total amount allocated for 2021/22	£ 17,781
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 18,311.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	56%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	53%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18,311.00		Date Updated: 18/07/2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 37 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £6,800	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The children will take part in the Daily Mile. We will ensure that the children are active for 15 minutes every day and will make the daily mile part of the daily routine. This will impact the children as it will enable them to add to their 60 daily active minutes.	<p><b>Autumn</b> Re-introduce the daily mile to the teachers during a staff meeting, ensuring the daily mile is being done. Appoint daily mile ambassadors. Ongoing (Autumn, Spring, Summer) These ambassadors will report on the daily for their class and implement activities/ challenges for all children to take part in. The children will be rewarded as part as an incentive.</p>		£100 – Rewards and resources.	<p>Some year groups seen to be completing the daily mile. During spring 2 have a focus on this – getting all year groups involved.</p> <p>Sponsored walk for the jubilee – the school combined walked the distance from school to Buckingham Palace</p>	We will continue to promote the daily mile and ensure that all classes are taking part. We will use the garden and the new path as part of the daily mile. Next steps to introduce a daily mile in the morning, before school so that parents and carers can get involved.
To appoint children to form a sports council. The children will create and lead an activity log/ timetable where pupils show that they are active for further 15 min.	<p><b>Autumn Term</b> Select children to form the sports council. Children to Plan, budget and buy resources for playtimes, following pupil voice about which types of resources need restocking</p>		Resources/ rewards - £400	<p>Leadership team has been voted for by Ks2 children in school. Representatives from each year group (y2-6)</p>	Re select a leadership team to help with the voice of the pupils. Now that all the resources have been purchased the leaderships team with Miss Shaw will discuss themed days

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<p>Children will apply for the role of a play leader. They will work with Wigan Athletic to be trained in the role and then deliver activities to the younger children during lunchtime clubs.</p> <p>Children will receive cross curricular links using active maths to encourage the children to become active within maths lessons.</p>	<p>and buying new types of resources</p> <p><b>Spring</b> Meet with the children regularly and together plan activities which could be set up and lead during playtimes and lunchtimes. Time table the MUGA Assembly to promote the activities with rewards on offer</p> <p><b>Summer Term</b> Pupil voice</p> <p><b>Autumn Term</b> Children will apply for the role as a play leader. Tom Watkins (Wigan Athletic) will train the children in becoming play leaders.</p> <p><b>Spring</b> The children will start delivering session to reception children to ensure they are active.</p> <p><b>Autumn term</b> Renew Teach Active subscription Speak with class teachers to ensure that 1 active maths lesson is being taught per week. Take part in maths weeks using the teach active resources. Include active maths on daily timetables for example workout Wednesdays. .</p>	<p>Lunchtime clubs Wigan Athletic £20 per session X 38 x2 weekly sessions =£1520</p> <p>£630 Plus £250 resources</p>	<p>Leadership team meet weekly – they have ordered new playground equipment to ensure that the children have the opportunity to be active during break times and lunch times. The impact of this is more independence and creativity choosing games and interacting socially and in team games. SEMH improved as per pupil voice evidence.</p> <p>The children applied for the role play leader and started training with Mr Watkins. They are aware that this is a role of responsibility. During the Autumn term they have worked with Mr Watkins on ways in which they get others active during lunchtimes Play leaders set up games for the children during lunch times. They plan and deliver these games to the younger children, allowing the opportunity to be active.</p> <p>Teach active has been renewed Some classes are using Active Maths as part of their weekly maths lessons – aim is one active maths lesson per week. ss</p>	<p>throughout the week for the children to get involved with (at lunchtimes and play times) for example multiskills Monday, fitness Friday.</p> <p>Play leaders have been really successful. Developing as leaders and setting up games for the younger children at lunchtimes. The current playleaders will continue this role into year 6 and will help to train up some of the year 5 children so they can take over.</p> <p>Some classes have been using teach active and planning active maths lessons during the week. Next steps are to ensure that all classes are included active maths into their timetable as the pupil voice for active maths is positive and show its success. Aim is for either 1 active maths lesson per week or as part of a PE warm up. Also pass on to Wigan Athletic to allow them access to</p>
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<p>Pre-school, reception and year 1 will work with Jo from FunBox. The children will learn and develop sign language skills through song and movement.</p> <p>Children are encouraged to walk to school. They track their progress on a WOW travel tracker.</p>	<p><b>Spring</b> Pupil voice – ask the children what they think about active maths, this will give an insight to how often it is being taught across school. Work with Wigan Athletic and sports council to include Active Maths as part of lunch time club.</p> <p><b>Summer –</b> Staff voice – how have staff found using active maths. What impact has it had on the children? Use active maths as a revision tool</p> <p><b>Autumn term</b> Set up meeting September 2021 to discuss continuation for Pre-school, Year R and Year 1 for the academic year 2021 – 2022. If parents are allowed into school, the children perform in a little show.</p> <p>Parents to receive a log in and record each time their child walks to school</p> <p>School will check monthly and reward the children with a badge.</p>	<p>£40 per session x 38 weeks £1,520</p> <p>£615</p>	<p><b>Following communications, Jo teaches Funbox to Pre-school, Reception and Year 1 children.</b> Pre school, reception and year 1 have taken part in funbox all year. They celebrated all of their hard work with a performance for parents. The children have performed twice to a whole school audience and parents Christmas and Summer term. All children were active and sang and signed more than 9 songs on each occasion.</p> <p><b>All children are set up on the WOW tracker and are logging</b></p>	<p>incorporate into their lessons. Subscribe for next academic year. Monitor timetables Pupil voice to show impact Assess maths confidence and mental maths ability (tracking )</p> <p>Discuss the success with early years regarding Funbox. Meet again to discuss the next academic year. Continue to offer the younger children the opportunity to be active through song and dance.</p> <p>Continue to promote walking to school. Rewarding the children. Set up a walk to school week where the children can join teachers on a walking bus through out the week. Subscribe for next year Promote on weekly newsround and assemblies</p>
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<p>Two phase plan to improve Playtime independent , active games to encourage more purposeful active time, to improve playtime interaction , to support PLAYLEADER games organisation</p>	<p>Summer Term Explore resources. Use Leadership team to plan and design following pupil voice. Plan and budget with HT and PE leader</p>	<p>£1,816- Phase 1</p> <p><b>Total - £6,851</b></p>	<p>their progress. Rewards have been handed out monthly. Recognition and celebration on the school newsletter and school assemblies</p> <p>Portfolio of ideas gathered. Children's voice making an impact into decision making</p>	<p>Contact local supermarket for Park and Walk scheme Contact council for walk to school distance makers on the local pavements.</p> <p>To include future budgeting and planning spend for completion of playground markings with new Children's Leadership Team</p>
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation: 40%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £7,400</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Monitor timetables, planning and assessment sheets to ensure children are receiving 2 hours of PE per week, progression of skills are being used and seen across school.</p> <p>Identify the bottom 20% from</p>	<p><b>Autumn/ Spring/ Summer</b> Collect planning and look for progression across school Use the assessment sheets to identify the bottom 20% in each class.</p> <p>Autumn term</p>	<p>PE Leaders cover time with HLTA 3 terms x 2 hours on monitoring £300</p>	<p>L.Shaw has created medium terms plans for each year group mapping out the year. All classes receive 2 hours of Pe and this helped us in achieving the Platinum kite mark.</p> <p>Year 1 and 2 have cool club with</p>	<p>Continue to monitor timetables to ensure that 2 hours of PE is being taught across school as well as the extra expressive arts session. Discuss the medium-term plans with the staff now they have had chance to use and find out how they have been.</p> <p>Identify the bottom 20% from</p>



<p>assessments. Timetable these children to work with Wigan Athletic in the co-ordination club (COOL)</p>	<p>Year 1 and 2 children will work with Mr Watkins on co-ordination</p> <p>Spring Year 3 and 4 children will work with Mr Watkins will work on co-ordination and movement skills.</p> <p>Summer – Reception children will work with Mr Watkins on co-ordination skills. Fine and gross motor.</p>	<p>£40 per hour £1560 (this is the total for a full year)</p>	<p>Wigan Athletic, developing coordination skills and fundamental movements</p> <p>Year 1 and 2 continuing with cool club during spring 1 Y 3 and 4 children have taken part in cool club, focusing on fundamental movements and social skills.</p>	<p>the summer term ready for the new academic year and invite the children to cool club to plug any gaps.</p>
<p>To Maintain Kite Mark <b>Platinum</b>. This will impact the children as this will raise sports across school providing the children with opportunities to become involved.</p>	<p><b>Autumn / spring/ summer</b></p> <ul style="list-style-type: none"> <li>- Collect evidence for Kite mark.</li> <li>- <b>Key focus – getting the children active after lockdown</b></li> </ul> <p><b>Summer</b></p> <ul style="list-style-type: none"> <li>- Work towards the Kite Mark criteria</li> </ul>		<p>Platinum kite mark has been achieved and celebrated / shared on twitter. We focused on the active minutes which are a huge success across school.</p>	<p>Continue to use the platinum criteria to ensure it is being met across school so that we maintain the award.</p>
<p>All year groups will work with Mrs Whittle on expressive arts including Dance. This will keep the children active and improve mental health and fitness</p>	<p>Continue with the expressive arts sessions as they have been successful across school.</p> <p>Autumn Buy resources to help develop the sessions and develop them further. Provide quality planning time for teacher and Expressive arts leader to improve and develop CPD for teachers</p>	<p>£400 EX arts resources</p>	<p>Resources for expressive art have been order and delivered. These are being used in sessions. Expressive arts has helped the children to make cross curricular links and prepare them for performances which they have done in front of school and parents.</p>	<p>Expressive art has had a positive impact and success on SEMH success allowing the children quality dance lessons delivered by a specialist teacher. Expressive arts will continue next year. Pupil voice the children to ensure there is progression. Look at introducing drumba. Include Keys to Communication into planning</p>

<p>Year 6 children will attend swimming in the Autumn term as part of catch up curriculum. Year 5 will then attend. Any children in these classes who have not reached 25m will attend during the summer.</p>	<p>Spring Investment in additional resources to facilitate activity in All Weather conditions- Outdoor suits, waterproofs, storage, CANOPY and resources</p>	<p>£2,000</p>	<p>Year 6 children attended swimming during the Autumn term and have been assessed in relation to the National Curriculum expectations. Year 5 and 2 SEND children from year 6 have attended swimming during the spring and summer terms.</p>	<p>EX arts session</p> <p>Swimming will continue for the children in year 5, academic year 22/23. Any children in y6 who did not achieve the 25m during academic year 21/22 to attend in the <b>Autumn term</b> as an extra top up.</p>
	<p>Autumn Year 6 will attend swimming during the summer term as they haven't been due to Covid. The children will be assessed on 25m</p>	<p>£2,000</p>		
	<p>Spring Year 5 children will attend swimming to work towards meeting the 25m status.</p>			
	<p>Summer Any children in year 5 and 6 who have not reached the 25m national curriculum requirement will go for top up in order to try and reach it.</p>	<p>£500 towards top up in summer term for specific reasons</p>		
		<p><b>TOTAL = £6,760</b></p>		

<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p>
				<p>7 %</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £1,200</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To ensure all staff teaching PE have access to quality CPD and latest developments and expectations</p> <p>Expressive Arts teacher to provide CPD for teachers.</p>	<p>Work with Cathy Robinson on CPD opportunities for teachers.</p> <p>L. Shaw to attend cluster meetings and networking events during the year. L. Shaw will then feedback to teachers in school.</p> <p>Following OAA CPD last year, set up a timetable for using the outdoors and include a LTP</p> <p>Summer C. Whittle will provide CPD to teachers on the expressive arts in order to develop skills across school. How can teacher link movement to their topics.</p>	<p>Cover Time</p> <p>Training Time</p> <p>PE Leadership time with individuals CPD</p> <p>£1,000</p> <p>Staff meeting updates and resources</p> <p>£200</p> <p><b>TOTAL = £1,200</b></p>	<p>O.A.A has been added to the LTP and MTP for Ks2 classes</p> <p>C Whittle has discussed curriculum links with teachers. CPD to be planned for Autumn</p>	<p>As teachers have moved classes key stages look for CPD opportunities to support then with this transition. In school CPD with L Shaw and Wigan Athletic to help and support the movement.</p> <p>Expressive Arts was discussed with class teachers, however CPD did not happen. CPD will move into the Autumn term</p>
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**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:  
11 %

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £2,000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements: Long term plan highlights variety of sports, gymnastics and dance during curriculum time. This will impact the children and they will have the opportunity to improve skills and performance in different ways.</p>	<p>Long term plan Ensure a mixture of games, dance and gymnastics. Variety of sports. Liaise with Wigan Athletic</p>	<p>£</p>	<p>LTP shows a range of sports covered by teacher and Wigan Athletic. MTP plans have now been developed to support teaching and learning in PE</p>	<p>Continue to ensure the children are received a variety of sports across school. OAA is newly so needs to monitored across school. Plan for some classes to attend OAA at Haigh Hall (local area)</p>


<p>Each term there will be a range of afterschool clubs for the children to attend. The afterschool clubs will provide the children with a range of sporting opportunities</p> <p>Lunchtime clubs with Wellbeing lead.. Timetables organised Children invited on rota</p> <p>Raise pupil awareness of the various sporting opportunities available to them</p>	<p>Variety of sports. Each year group will have access to 1 sports club each week. The sports will change on a termly basis. Track the children who attend, highlight pupil premium and SEND</p> <p>Wellbeing lead to organise different daily lunchtime clubs- eg/ Moving Monday session, Twisting Tuesday session, Work out Wednesday session</p> <p>Invite agencies into school to make children aware of what is on offer outside of school. Further investment in additional resources to facilitate the provision for outdoor education and alternative ranges of sporting activities for all year round</p>	<p>£1000</p> <p>PLAYLEADERS resources , playtime storage</p> <p>£1,000</p> <p>£1,000 – Welfare Wellbeing time</p>	<p>Autumn Year 1 and 2 – Gymnastics Year 3 and 4 – Tag Rugby Year 5 and 6 – Football</p> <p>Autumn 2 Year 1 and 2 – Multiskills Year 3 and 4 – Cheerleading Year 5 and 6 – Rugby</p> <p>Spring 1 Reception, year 1 and 2 – Rugby Year 3 and 4 - Football</p> <p>Summer term Handball – year 3 and 4 Athletics – Year 1 and 2 then KS2 Rugby – year 5 and 6 Multiskills – year 1 and 2</p> <p>Following the success of Town Sports many of our children are now signed up to Wigan Harriers.</p> <p>There has also been an increase in the number of girls playing football and are now linked to clubs and academies. Children all active at playtimes using all areas of playground and school grounds. Supervision</p>	<p>Ensure there is a selection of after school clubs on offer for all year groups. Going forward offer the clubs at different levels to link with the school games calendar. Target the current year 5 class (going into 6) to encourage them to attend more sporting clubs. Offer clubs to PP children. Build more on Lunchtime clubs using pupil voice and outdoor learning Zone- wellbeing lunchtime welfare needed</p> <p>Use links with clubs around the town to encourage the children to attend. Ask companies to come in a do assembly to show what they have to offer. Continue to look at GT children and speak to parents about attending sports outside of school.</p>
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		<p><b>TOTAL = £3,000</b></p>	<p>enables variety and independence. Impact on behaviour, social interaction, healthy living understanding and emotional wellbeing – evidenced in excellent and consistent behaviour and respect around school and happy safe healthy lunchtimes and playtimes observed.</p>	<p>Track PP children attendance to continue Report to Governors LUNCHTIME specific invites for EHCP/SEND/PP children who may not be able to attend afterschool club for various additional needs/commitment Wellbeing Leader to be involved every lunchtime- 30 minutes daily at LUNCHTIMES</p> <p>Invest in OUTDOOR EDUCATION training for 2 staff members – KS1 lead and KS2 Lead</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To arrange inter and intra school competitions so that children still have the opportunity to compete on a competitive level.	Work with Cathy Robinson and enter events on different levels to allow an inclusive approach. Ensure that children at any level have the opportunity to compete.  Work with the sports council to set up intra school competitions,	£500 – resources and transport.	<p>Autumn</p> <p>Tag Rugby – 2<sup>nd</sup> place</p> <p>Kids Cup</p> <p>Girls football – Winners ( the children now represent Wigan in the regional finals)</p> <p>Spring –</p> <p>Girls football (y3 and 4) - Second place</p> <p>Girls football – regional finals</p> <p>Sports hall athletics</p> <p>Summer</p> <p>3 and 4 football – Final 16</p> <p>KS1 football</p> <p>Netball development</p> <p>Netball competitive – Second place</p> <p>Rounders</p> <p>Town Sports – Small school winners</p>	Main focus this year is to enter the just join in event with SEND children. Attended competitions on all levels sot that more children have the opportunity to compete.
Provide opportunities for children to develop a wide range of sporting skills and qualities such as being a good leader and fair play	Lunchtime clubs with specialist coaches- rota established, variety of games and competitions Develop children and fair play tactics	Independent Play resources  £500	Out of school sporting achievements celebrated on twitter	Continue with play leaders. Train children up to be referees at lunchtime to help with the football. Look for courses the children could attend.

<p>To develop Sports section of school website To develop social media coverage to celebrate school and individual achievements</p> <p>Lead and compete in Wigan Town Sports.</p>	<p>Celebrate the children competing on Twitter and the website,</p> <p>Autumn Liaise with Cathy on the planning of the event</p> <p>Summer Select gifted and talented children and hold trials.</p>	<p><b>TOTAL = £1,000</b></p> <p><b>TOTAL SPEND =</b> <b>£18,811</b></p>	<p>Met with Wigan Warriors to discuss the event and use of the facilities</p> <p>Heats held in school and GT children invited to an athletics club</p> <p>Through to: Girls 400m final (1<sup>st</sup> place) Boys 400m final Girls 150m final Boys 80m final Girls 80m final 4 x 100m girls relay final 4 x 50m boys relay final (3<sup>rd</sup> pace) 4x 50m girls relay final Boys throwing (3<sup>rd</sup> place)</p> <p><b>Overall small school winners</b> Platinum AWARD achieved and maintained again – recognition for all competitive sports on offer and the uptake of pupils impact evidenced.</p>	<p>Enhance the website further. Put updates from events on and ask the children to blog so that more people start to engage.</p> <p>Re enter and organise town sports. Heats, training for the children</p>
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Signed off by	
Head Teacher:	 M Smith
Date:	28/07/2022

Subject Leader:	L.Shaw
Date:	7/07/2022
Governor:	Francis Cheetham <i>F.E. Cheetham</i>
Date:	28/07/2022